# American Rhodes Scholars-Elect for 2010

(Subject to ratification by the Rhodes Trustees after acceptance by one of the colleges of Oxford University)

### District I
- **Zohar Atkins**  
  (*New Jersey—Brown University*)  
- **William Oppenheim**  
  (*Maine—Bowdoin College*)

### District II
- **Russell Perkins**  
  (*Connecticut—Wesleyan University*)  
- **Matthew Baum**  
  (*Massachusetts—Yale University*)

### District III
- **Mark Dlugash**  
  (*New York—Swarthmore College*)  
- **Alexandra Rosenberg**  
  (*New York—United States Military Academy*)

### District IV
- **Caroline Huang**  
  (*Delaware—Massachusetts Institute of Technology*)  
- **Henry Spelman**  
  (*Pennsylvania—University of North Carolina at Chapel Hill*)

### District V
- **Ugwuchi Amadi**  
  (*North Carolina—Massachusetts Institute of Technology*)  
- **Tyler Spencer**  
  (*Maryland/DC—University of Virginia*)

### District VI
- **Kira Allmann**  
  (*Virginia—College of William and Mary*)  
- **Grace Tiao**  
  (*Georgia—Harvard University*)

### District VII
- **Jordan Anderson**  
  (*Alabama—Auburn University*)  
- **Roxanne Bras**  
  (*Florida—Harvard University*)

### District VIII
- **Steven Mo**  
  (*Texas—Massachusetts Institute of Technology*)  
- **Elizabeth Longino**  
  (*Texas—University of North Carolina at Chapel Hill*)

### District IX
- **Darryl Pinkton**  
  (*Indiana—Harvard University*)  
- **Monica Marks**  
  (*Kentucky—University of Louisville*)

### District X
- **Daniel Shih**  
  (*Illinois—Stanford University*)  
- **Jean Junior**  
  (*Michigan—Harvard University*)

### District XI
- **Stephanie Bell**  
  (*Iowa—University of Chicago*)  
- **Eva Lam**  
  (*Wisconsin—Harvard University*)

### District XII
- **Andrew McCall**  
  (*Missouri—Truman State University*)  
- **Eleanor Ott**  
  (*Kansas—University of Pittsburgh*)

### District XIII
- **William Gohl**  
  (*Colorado—Regis University*)  
- **Justine Schluntz**  
  (*New Mexico—University of Arizona*)

### District XIV
- **Elizabeth Betterbed**  
  (*Washington—United States Military Academy*)  
- **Raphael Graybill**  
  (*Montana—Columbia University*)

### District XV
- **Geoffrey Shaw**  
  (*California—Yale University*)  
- **Henry Barmeier**  
  (*California—Princeton University*)

### District XVI
- **Elizaveta Fouksman**  
  (*California—University of California—Los Angeles*)  
- **Brittany Morreale**  
  (*California—United States Air Force Academy*)
From the AARS President:

FOR THE sixteenth year, the Association of American Rhodes Scholars (AARS) is pleased to present this newsletter introducing the newly elected Rhodes Scholars to their predecessors, to each other, to Oxford, and to individuals and educational institutions nationwide. It is indeed a joy to learn about these fine young people who will follow us to Oxford in late September.

In addition to introducing our 2010 Scholars, this newsletter reports on the fifteenth annual Sailing “Bon Voyage” Weekend, sponsored by the AARS for the class of 2009 Rhodes Scholars, which took place in Washington, DC, last September 26-30. This Weekend allowed the new Rhodes Scholars an ample opportunity to become acquainted with each other before traveling to Oxford and dispersing among the colleges. By hearing from and talking with a wide variety of Scholars of all ages in the course of the Weekend, and by engaging their predecessors at the National Institutes of Health, the World Bank, the Library of Congress, and in the Congress, for example, these young Scholars gained a good understanding of how Rhodes Scholars value academic scholarship, pursue public service, and participate in “the world’s fight.” The keynote speaker at the departure luncheon, attended by the new Rhodes Scholars and a number of older Rhodes Scholars, was Heisman Trophy winner and Brigadier General (Ret.) Peter M. Dawkins (Michigan and Brasenose ’59).

The AARS fosters intellectual and social fellowship among its members by facilitating events and reunions and through its publications and the website (www.americanrhodes.org). It continues to facilitate the annual transfer of substantial gifts to Oxford, its colleges and related entities through the American Trust for Oxford University. Additionally, the AARS participates in the appointment of the annual Eastman Professor at Oxford and funds the Professor’s salary as well as the maintenance of Eastman House. The quarterly publication of The American Oxonian brings current information about Oxford, articles of interest to the Oxonian constituency, class letters and the annual address list.

Both this publication and the Sailing Weekend described herein are sponsored by the Association of American Rhodes Scholars and are paid for by dues and generous annual contributions of its membership. While financially and organizationally distinct from the Office of the American Secretary to the Rhodes Trust, many AARS activities enjoy the cooperation of the American Secretary in service to the Scholarships. Commended to you is this newsletter’s report from the American Secretary, Elliot Gerson.

On behalf of the AARS and its Board of Directors, I thank you for continuing your vital support.

STEVEN A. CROWN, PRESIDENT
(Washington and Queen’s ’80)
Kira Christine Allmann  
(Virginia)

College of William and Mary: B.A., Government and Linguistics, 2010  
Proposed Oxford Course: Modern Middle Eastern Studies

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Career Aspirations  
Foreign Service; university professor; peace corps

Kira Allmann has served as a research assistant on projects dealing with American third parties and transitional justice in West Africa and works as a teaching fellow in research methodology classes. Her research interests focus on new media and pop culture in the Middle East as avenues for cultivating social capital. She studied Arabic at Al-Akhawayn University and has taught Arabic as a teaching assistant for the Modern Languages Department at the College of William and Mary. Outside of the classroom, Kira serves on the executive boards of Mortar Board and the Middle Eastern Cultural Association, participates in Wesley Foundation campus ministry volunteer projects, volunteers as a tour guide and new student orientation aide, and works as a substitute teacher in local schools. Last summer, Kira interned at NATO headquarters in the U.S. Mission’s Office of the Public Affairs Adviser. She has been elected to Phi Beta Kappa and Pi Sigma Alpha, as well as several other honorary fraternities and organizations. She enjoys singing, playing the flute, recreational tennis and yoga.
Ugwechi Amadi  
(North Carolina)

Massachusetts Institute of Technology: S.B., Brain and Cognitive Sciences; Literature, 2010

Proposed Oxford Course: Clinical Neurology

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Career Aspirations
Neurosurgeon; translational research; health policy

Ugwechi Amadi is pursuing a double major in Brain and Cognitive Sciences and Literature, with a minor in Biology. Since freshman year she has performed research on Post Traumatic Stress Disorder, and recently helped develop a novel animal paradigm to model the disease (this new protocol more closely mimics the way in which the disease is acquired by humans). The summer following her sophomore year she began investigating the feasibility of using fMRI to predict the onset of Alzheimer’s Disease at an earlier stage. Ugwechi is actively involved in mentoring, and has been involved in the Science, Technology, Engineering, and Math (STEM) mentoring program at MIT. Combining her interests in neuroscience and mentoring, in her junior year she started Discover Brain and Cognitive Sciences, a pre-orientation program for incoming freshmen. Ugwechi serves on the executive council of her sorority, Alpha Phi, and previously acted as its social chair.
Jordan Douglas Anderson
(Alabama)

Auburn University: B.Sc., Biomedical Science, 2010

Proposed Oxford Course: Global Health Science

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Career Aspirations
Dentistry

Born and raised in Roanoke, Virginia, Jordan Anderson is the second of three children born to Phillip and Beth Anderson. His research, with Dr. Michael Squillacote, involves studying the effects of UV light on the conformation of EE 1,1,1–Trifluoro–2,4-hexadiene as a potential model for the 11-12 carbon-carbon double bond that rotates from trans to cis in the retinal molecule of the eye upon photolysis. Jordan is one of the captains of the Auburn University swim team and has earned two runner-up finishes at the SEC championships (in the 100 butterfly), three SEC championship titles, two NCAA championship titles, two All-American honors, and a sixth place finish at the U.S. National Swimming championships in 2009. While at Auburn, he has also been involved with the Young Life ministry as a leader at Lee-Scott Academy. Jordan is a member of Phi Kappa Phi honor society and has also been named to the All-SEC Academic Honor Roll.
Zohar Atkins

District I
(New Jersey)

Brown University: A.B., Classics and Judaic Studies; A.M., History, 2010
Proposed Oxford Course: Theology

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Career Aspirations
Rabbi; professor; writer; teacher

Elected to Phi Beta Kappa as a junior, Zohar Atkins is working on concurrent masters and bachelors degrees and writing an honors thesis on love and death in the thought of Franz Rosenzweig and Martin Heidegger. In his four years at Brown, Zohar served as a peer academic advisor, a presidential host, a residential counselor, a prayer leader and trustee at the Brown-RISD Hillel. He also served as the editor of a Jewish literary journal. Zohar participated as an inaugural undergraduate fellow in a year-long seminar alongside leading faculty at the Cogut Center for the Humanities and earned a research grant to help a professor re-design a Classics course. A first place winner of the Elie Wiesel Prize in Ethics Essay Contest, Zohar has published academic articles as well as poetry and fiction. He teaches poetry and creative writing at the Rhode Island Adult Correctional Facility, plays intramural soccer and squash, and enjoys West-African dancing. Raised in Montclair, New Jersey, Zohar has studied Hebrew in Jerusalem, ancient Greek at CUNY, and “Jewish Thought and Enduring Questions” with the Tikvah Fund at Princeton.
Henry Barmeier  
(California)

Princeton University: A.B., Public and International Affairs, 2010  
Proposed Oxford Course: Environmental Change and Management

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Career Aspirations  
Local and federal food policy in the United States

A resident of Saratoga, California, Henry Barmeier has focused his undergraduate studies on environmental issues, with specific reference to sustainable food and agriculture policy. His research has examined such issues as the obesity epidemic on American Indian reservations, farm-to-school programs, U.S. agricultural subsidies, and food access around public housing units. An avid traveler, Henry has spent a summer working in Rome at the UN Food and Agriculture Organization, and a semester studying in Valparaíso, Chile. At Princeton, Henry works as a Head Fellow in the Writing Center, chairs a committee on sustainable campus dining, and has led week-long outdoor adventure trips in Virginia, Connecticut, and New Jersey for incoming Princeton freshmen. He also served as Vice President of the campus Slow Food chapter. Henry played competitive hockey for twelve years and finished second in his age group in the 2007 New Jersey Marathon. A Udall Scholar and member of Phi Beta Kappa, Henry loves to cook and hike in his free time.
District II

Matthew Lester Baum (Massachusetts)

Yale University: B.S./M.S., Molecular, Cellular, and Developmental Biology, 2009

Proposed Oxford Course: Neuroethics

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Career Aspirations
Physician scientist

Matt Baum is currently studying for an M.Sc. in neuroscience at Trinity College, Dublin, on a George Mitchell Scholarship. Previously, he conducted research on the molecular basis of learning and memory in the Lombroso Lab, spearheaded a collaboration on Fragile X Syndrome with a lab in Belgium, and, “during the incubation periods of experiments,” attended Yale University as an undergraduate. Outside of the lab, Matt played rugby, served as president of Yale wrestling, co-coordinated a community service program called FOCUS on New Haven, and volunteered in Belize and Turkey. He co-founded the Berkeley Beer Club (which promotes beer brewing and connoisseurship) and received a grant to create a bronze sculpture that has been installed in Yale’s Berkeley College. Matt was named to the 2009 USA Today All-USA College Academic Team All-Stars. At the Oxford Center for Neuroethics, he hopes to investigate the intersections of neuroscience with politics, economics, law, and philosophy “with the goal of engaging the public realm when I become a physician scientist.” After Oxford, Matt plans to train in medicine and translational research to improve the diagnosis and treatment of Bipolar and mood disorders.
Stephanie A. Bell

University of Chicago: B.A., Anthropology, 2008
Proposed Oxford Course: Development Studies

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Career Aspirations
Anthropology professor;
development program and policy consultant

Stephanie Bell originally hails from West Des Moines, Iowa, and currently lives and works in San Francisco. As an employee of The Bridgespan Group, she does non-profit strategy consulting work focused on educational equity issues. “Before tiring of Midwestern winters,” she attended the University of Chicago, where she was one of the lead organizers of an HIV/AIDS treatment access campaign that halved the price of an important antiretroviral in countries where the average income is less than $2 a day. Her work on HIV/AIDS took her to South Africa, where she worked with the Treatment Action Campaign. Her experiences there informed her honors thesis on the implications of AIDS literacy on prevention programming. During college—“when not keeping governments and pharmaceutical companies on their toes”—Stephanie worked at an aldermanic office on Chicago’s South Side and co-founded a coalition of student leaders to address social justice issues on the University of Chicago campus. She also debated and coached high school debate (both she and her students were top-ranked nationally). Stephanie was selected as a Truman Scholar in 2007 and graduated in 2008 with the highest academic and co-curricular honors.
Elizabeth Betterbed

District XIV
(Washington)

United States Military Academy: B.S., Mechanical Engineering, 2010
Proposed Oxford Course: Engineering Science

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Career Aspirations
U.S. Army officer

Graduating with Honors in Mechanical Engineering, Liz Betterbed will commission as an officer in the U.S. Army Corps of Engineers. She currently serves as the Deputy Brigade Commander of the 4,400-strong United States Corps of Cadets and is the overall top-ranked cadet in the West Point Class of 2010. She is Airborne-qualified and a recipient of the National Defense Service Medal. As a four-year member of the Army soccer team, she helped her team to a Patriot League championship title and an appearance at the NCAA Division I National Championships. She interned at the Chief of Staff of the Army’s Coordination Group at the Pentagon. Liz is active in the Big Brothers Big Sisters program and has served as a counselor at a Muscular Dystrophy Association summer camp. As an exchange student in Guadalajara, Mexico, she volunteered at a children’s science center and played on the university soccer team. She hopes to continue similar activities at Oxford. Liz’s current research includes the development of a running-capable bionic foot for below-the-knee amputees which will eventually allow wounded soldiers to return to active duty service without restrictions.
Roxanne Elizabeth Bras


Proposed Oxford Course: International Relations

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Career Aspirations
U.S. Army officer

Roxanne Bras graduated in 2009 from Harvard, where her primary academic interest was national security, and served as an undergraduate researcher for several papers in the field of the economics of national security. Roxanne interned at the U.S. Army’s Counterinsurgency Center in Ft. Leavenworth and wrote her senior thesis on quantifying military commanders’ adherence to counterinsurgency doctrine during Operation Iraqi Freedom. Additionally, Roxanne is a member of Phi Beta Kappa and graduated with a citation in Spanish language after studying in Spain and Panama. Roxanne was a cadet in the Army Reserve Officer Training Corps and commissioned as a Distinguished Military Graduate. She is currently a Second Lieutenant in the Army’s Corps of Engineers. During her summers, Roxanne participated in various military training programs, including the Army’s Airborne School (which teaches soldiers to parachute from aircraft) and the Army’s Air Assault School (which trains soldiers in the employment of helicopter assets). She enjoys distance running (including marathons) and tennis.
Mark Dlugash

Proposed Oxford Course: International Relations

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Career Aspirations
International human rights law

Mark Dlugash graduated Phi Beta Kappa with Highest Honors from Swarthmore College. While at Swarthmore Mark wrote and directed two plays, ran sexual assault prevention workshops for fraternities and incoming students, and won a Joel Dean Fellowship to do research, on depression prevention, at the University of Pennsylvania’s Positive Psychology Center. His honors thesis on the challenges of disseminating academic research and social programs received the Swarthmore Psychology Department’s Solomon Asch Award. As an undergraduate, Mark met and interviewed families affected by malaria in Kampala, Uganda, and subsequently co-founded the malaria prevention organization Global Health Forum, which has partnered with Against Malaria, the Red Cross, and UNICEF to deliver insecticide-treated mosquito nets to families in Uganda and Sierra Leone. He was named to the USA Today All-Academic Team. A classically trained singer and pianist, Mark has won numerous piano prizes and has sung opera in Russia, Austria, Estonia, Finland, and the Czech Republic. He is also “an avid ping pong player and a survivor of Mme Rotman’s AP French Class.” He plans to pursue a career in international human rights law.
Darryl Wayne Finkton, Jr.

Harvard College: B.A., Neurobiology, 2010

Proposed Oxford Course: Global Health Science; Business

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Career Aspirations
Medical school; community-based medicine

Born and raised in Indianapolis, Indiana, Darryl Finkton concentrated in Neurobiology with secondary studies in African and African American Studies and French. As a Mellon Mays Undergraduate Research Fellow, Darryl conducted research on nutrition and development with Harvard Medical School faculty members at Children’s Hospital Boston. Having strong interests in rebuilding impoverished communities, Darryl founded the African Development Initiative, a non-profit organization dedicated to bringing sustainable change through research, collaboration, and grassroots-based development. As a recipient of the Deshaun Hill and Harvard Stephens Scholarship (awarded to students showing a commitment to serving others), Darryl founded a college preparatory program for youths in Roxbury, Massachusetts, helping them navigate through the college admissions process and prepare for academic success. Darryl was also a two-year letter winner with the Harvard Men’s Varsity Basketball team. He plans to attend medical school after his two years at Oxford, eventually working to help poor communities establish quality health care in the U.S. and abroad.
Liz Fouksman graduated *summa cum laude* in 2008 from the University of California–Los Angeles, where she majored in History and minored in Global Studies and Russian Literature. Her fascination with history focused particularly on colonial and post-colonial cultural and intellectual history, and her research revolved around Orientalism, globalization, and identity formation. During her time as an undergraduate, Liz spent a semester studying in India. She became so taken by the country and its social issues that she took time off to remain in India and work for a grass-roots human rights organization as field researcher on child labor rights. Upon returning to the U.S., Liz conducted outreach to sex-trafficking victims in Los Angeles for the anti-trafficking organization Polaris Project LA. After graduating, she returned to India to spend a year working with a local education-focused NGO, creating and facilitating innovative programs to empower rural college and high-school youth from economically disadvantaged backgrounds. Her passions include documentary filmmaking, travelling and Argentine tango.
William Dennis Gohl

District XIII
(Colorado)

Regis University: B.A., English and Politics, 2010

Proposed Oxford Course: English Language and Literature

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Career Aspirations
Law; federal judge

A native of Colorado Springs, Colorado, Will Gohl is a Boettcher Scholar and member of Alpha Sigma Nu. His senior honors thesis explores the evolution of Catholic social teaching on capital punishment and “the way in which prominent Catholics in the American legal system integrate the teaching with their practice of jurisprudence.” He completed internships with the U.S. Attorney’s Office for the District of Colorado (as a researcher) and the 4th Judicial District Attorney’s Office, where he counseled victims of domestic violence. At Regis, Will has served terms as an elected class senator, the Student Body Vice President, and the Student Body President. He contributed to the creation of a student bus pass program, a neighborhood community garden, and a student-run pub. Through the Office of University Ministry, Will served as a retreat leader, service project coordinator, and faith mentor to his peers. Interested in literature and law, Will plans to study English literature and its socio-legal ramifications during his time at Oxford before returning to the U.S. to attend law school.
Raphael Jeffrey Carlisle Graybill

Columbia University: B.A., Political Science, 2010

Proposed Oxford Course: Politics, Political Theory

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Career Aspirations
Government and public service

Born and raised in the town of Great Falls, Raph Graybill is a fourth generation Montanan. A political science major, Raph is interested in media, opinion formation, and social theory. In 2009, Raph was one of two undergraduates working for the Senate Finance Committee on health care reform legislation. He is a third-year veteran of the NYPD, where he serves as an Auxiliary Police Officer based in the 26th precinct in West Harlem/Morningside Heights. At Columbia, Raph served as Captain of Columbia’s ski and snowboard racing team and is active in club sports governance and finance. He is a member of the President’s Council of the Lutheran World Relief Foundation, and has worked extensively for the Montana Democratic Party’s Coordinated Campaign, advising local and state-wide political candidates. In 2008, he was elected as the youngest member of his state’s delegation to the Democratic National Convention. He looks forward to a career in government and public service in Montana.
Caroline Jane Huang

Massachusetts Institute of Technology: S.B., Brain and Cognitive Sciences, 2010

Proposed Oxford Course: Public Health

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Career Aspirations
Health policy; public service

A native of Newark, Delaware, Caroline Huang studies Brain and Cognitive Sciences as well as Psychology and Political Science. Her scientific research uses functional magnetic resonance imaging to investigate the Visual Word Form Area, a region of the brain associated with reading, and its applications to dyslexia. As a freshman, she founded the MIT branch of Camp Kesem, a summer camp for children of cancer patients, and serves as the Camp Kesem National Student Advisory Board Co-Chair. Caroline interned with the Cambridge Women’s Commission, focusing on local domestic violence and immigrant acculturation initiatives. During the summer of 2009, she worked in Senator Edward Kennedy’s Boston office and continued to intern for interim Senator Paul Kirk. She is a Massachusetts-certified Emergency Medical Technician, a co-chair of the Student Health Advisory Committee, a former state-ranked tennis player, and a contributing editor to the MIT Tech. She is “a diehard Boston sports fan, and an avid baker who chose MIT over culinary school.” At Oxford, she plans to investigate the ethical and policy implications of the BRCA1/BRCA2 gene mutation.
District X

Jean Amanda Junior

(Michigan)

Harvard College: A.B., Sociology, 2009
Proposed Oxford Course: Comparative Social Policy

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Career Aspirations
Medicine; poverty and hunger relief work

Jean Junior graduated *summa cum laude* in 2009 from Harvard, where she wrote a thesis on the gendered experiences of African physician immigrants to the U.S. In addition to pursuing her academic studies, Jean engaged in social justice and global health work with the Harvard College Global Health and AIDS Coalition, among other organizations. She was also deeply involved with CityStep, “an amazingly fun undergraduate-run dance education program for public school students.” During the summer after her sophomore year, Jean interned at iTEACH, an NGO based in South Africa, which works to save the lives of people with HIV and TB. While there, she designed a community-based study aimed at providing patients with sustainable vegetable gardens. She spent the following summer in Bangladesh doing rural health research and studying poverty alleviation strategies at BRAC (formerly the Bangladesh Rural Advancement Corporation). Since graduating, Jean has returned to South Africa as a Fulbright fellow to evaluate and improve iTEACH’s treatment program for end-stage AIDS patients. Jean loves playing clarinet and “talking to people who want to make the world a better place.”
Eva Zhen Lam  
(Wisconsin)

Harvard College: A.B., Social Studies, 2010

Proposed Oxford Course: Comparative and International Education

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Career Aspirations
Teaching and education policy

Eva Lam is a proud native of Milwaukee, Wisconsin, and a graduate of the Milwaukee Public Schools. Eva’s academic work focuses on urban education in the United States, and her senior thesis research looks at cultural competency training in Teach For America and the Boston Teacher Residency. She will graduate with a license to teach high school history and social studies. Eva worked on the Obama campaign at Harvard and in New Hampshire, and served as president of the Harvard College Democrats. She works as a tutor at the Harvard College Writing Center and as an assistant to the building manager of her dormitory. Twice a national champion debater in high school, Eva holds a black belt in taekwondo.
Elizabeth Blair Longino

University of North Carolina at Chapel Hill: B.A., Public Policy Analysis, English, 2010

Proposed Oxford Course: Forced Migration

District VIII
(Texas)

University of North Carolina at Chapel Hill: B.A., Public Policy Analysis, English, 2010

Proposed Oxford Course: Forced Migration

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Career Aspirations
International social justice arena:
non-profit organization, international organization, university, or policy think tank

Libby Longino is a native of Dallas, Texas. As a Morehead-Cain scholar at UNC, she had the opportunity to travel widely to pursue her interest in international social justice issues, including to Vietnam to work for a microcredit firm; to Israel and Turkey to study religious minorities; to Bosnia to study human trafficking; and to South Africa to work for a child advocacy group. In the spring of her junior year at UNC, she traveled to Cambodia to help start a foundation addressing the needs of the Vietnamese population in Phnom Penh and continues to serve on the foundation’s board of directors. On campus, Libby was active in the Roosevelt Institute, a national network of student policy research and advocacy groups. As the UNC chapter’s president, she worked to connect the chapter’s work to serve clients in the North Carolina community and beyond. In addition, she served as a senior counsel for UNC’s Honor Court and continued her study of ballet at Duke University.
Monica Laine Marks (Kentucky)

University of Louisville: B.A., Philosophy, Political Science, Women’s and Gender Studies, 2009

Proposed Oxford Course: Modern Middle Eastern Studies

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Career Aspirations
Comparative law; academia; human rights advocacy

Monica Marks, a first generation college student, graduated in 2009 with a triple major and minors in Middle Eastern and Islamic Studies and Pan-African Studies. Upon graduation, Monica moved to Istanbul on a Fulbright grant, where she is currently researching factors that contributed to the secularization of Turkish civil law during the 1920s. Monica traces her interest in Islamic legal theory to her upbringing as a Jehovah’s Witness in rural Rush, Kentucky, an experience which she says “sparked my keen interest in how dialogues of religious authority are formulated and exercised across cultures.” As a 2006 NSEP Boren Scholar, Monica studied African politics and women’s rights at the University of Dar es Salaam. Following her year in Tanzania, Monica completed two summers of intensive Arabic study in Tunisia and Jordan. An “avid traveler and grammar enthusiast,” Monica has also studied Latin, Swahili, and Turkish, and is “fond of backpacking independently with dictionaries and language notebooks.” In her free time, Monica enjoys drawing, scuba diving, and listening to Delta blues. She aspires to a career in comparative law, focusing chiefly on human rights and Islamic jurisprudence.
Andrew James McCall

Truman State University: B.A., Philosophy and Religion, 2010
Proposed Oxford Course: Philosophy

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Career Aspirations
Philosophy professor; author of fiction

Andrew McCall is the second of four brothers who were home-schooled until 9th grade by their classical musician parents. A National Achievement Scholar, Andrew won a Pershing Scholarship to Truman State University, where he majored in Philosophy and Religion with minors in Music and English, while playing violin in the university orchestra and tutoring freshman logic. He was elected to Phi Beta Kappa and Phi Kappa Phi in his junior year. At Truman he was also a five-time NCAA Division-II All-American in swimming, breaking two school relay records in his junior year, and was elected team captain in his senior year. In the summer of 2008 he studied German and violin in Vienna, Austria, and in 2009 was one of twenty undergraduates selected to a summer seminar on the metaphysics of identity at the University of Colorado–Boulder. Andrew is particularly fascinated by 19th and 20th century German philosophy, and wants to study the divide between Analytic and Continental Philosophy from the 19th century through the present day. Eventually he would like to earn a doctorate and teach philosophy, while writing philosophical fiction and running a ceramics studio.
District VIII
(Texas)

Steven Mo

Massachusetts Institute of Technology: B.S., Biology, 2010

Proposed Oxford Course: Biomedical Engineering

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Career Aspirations
Academia, industry,
or government agency (NIH or NSF)

Born in Chicago, Steven Mo was raised in Taiwan and Houston. He is currently researching the application of nanotechnology to human diseases (such as cancer and thrombosis) and is the first and only MIT biology student to finish his bachelor's thesis in his sophomore year. He spent his junior year studying abroad at the University of Cambridge, where he conducted research in breast cancer pathology. Steven has won numerous prizes in biology and biomedical engineering, including the Amgen Scholarship (for biotech research), the Biomedical Vacation Scholarship, and the Excellence in Biomedical Engineering Research Prize. He was named an MIT Burchard Scholar for his academic excellence and curiosity in humanities, arts, and social science. Steven is president of the Student Ambassador Program and the National Society of Collegiate Scholars at MIT. He has organized and taught science classes for high school students in the greater Boston area. As an avid cyclist, he also enjoys singing opera and Broadway musicals. After Oxford, Steven plans to return to the U.S. to inspire others “to dream and pursue their impossible dreams.”
Brittany Lynn Morreale

United States Air Force Academy: B.S., Physics, 2010
Proposed Oxford Course: Modern European History

Brittany Morreale is a member of the U.S. Air Force Academy’s Scholar’s Program. An accomplished linguist who will receive a minor in Japanese, she also plays the viola in the Academy Orchestra. She was the 2008 recipient of the Outstanding Cadet in Cross Country Award and was an exchange student in Japan for the past two summers and during the Spring Semester of 2009. She has been a leader in the Cadet Student Body throughout her career at the Academy. As a member of the cross country team, Morreale served as team captain during the 2007-08 seasons, while earning academic all-conference honors and academic all-district honors by CoSIDA and ESPN The Magazine. On the track, she holds the freshman and sophomore class recorded in the 5,000-meter run and is ranked fourth on the program’s outdoor All-Time Top-Ten. Her parents, Carla and Russell Morreale, live in Palos Verdes Estates, California, and her sister, Rebekah, studies at Stanford University.
District I

William Jay Oppenheim III (Maine)

Proposed Oxford Course: Comparative and International Education

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Career Aspirations
Teaching and education policy

Willy Oppenheim graduated from Bowdoin College in 2009 with a self-designed major in Anthropology, Religion and Education, and a minor in Teaching. His research at Bowdoin investigated the role of religion within contemporary systems of education, and he received a Freeman Fellowship and a Surdna Fellowship to conduct field work in Tibet and India. Willy taught World History at a public high school during his senior year of college, and he currently works for the National Outdoor Leadership School, where he teaches mountaineering, rock climbing, and interpersonal skills to adolescents during extended backcountry expeditions. He is the founder and co-director of Omprakash Foundation, a U.S.-based non-profit organization that fosters collaboration between educational partners in over two-dozen countries and a global community of volunteers and supporters. In his spare time, Willy enjoys poetry, fly fishing, playing guitar, baking bread, and telemark skiing.
Eleanor Marie Ott

University of Pittsburgh: B.S., Chemistry; B.A., History and French, 2009

Proposed Oxford Course: Forced Migration; Evidence-Based Social Intervention

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Career Aspirations
Refugee; human rights; social services policy

A native of Lawrence, Kansas, Ellie Ott graduated Phi Beta Kappa from the University of Pittsburgh in April 2009, earning degrees in Chemistry and History and French and certificates in African Studies and West European Studies. At Pitt, she was named a Chancellor’s Scholar and Harry S. Truman Scholar. Ellie was a founding member of FORGEPitt, an advocacy organization for refugees, and the Humanitarian and Environmental Alliance. Through FORGEPitt, she co-chaired the 2008 Conference on Refugee Warehousing and helped create the Refugee Resettlement Initiative. She has volunteered and worked extensively with refugees in Pittsburgh, in Kala Refugee Camp in Zambia, and in Maryland. She currently resides in the Washington, D.C., area, where she is a Truman-Albright Fellow with the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Planning Research and Evaluation. Ellie enjoys running, watching independent films, speaking French, Swahili and Arabic, puzzle-solving, and baking.
Russell Alan Perkins
(Connecticut)

Wesleyan University: B.A., College of Letters, 2009

Proposed Oxford Course: Philosophy

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Career Aspirations
Professor of philosophy

Russell Perkins graduated in 2009 with high honors from Wesleyan University, where his senior thesis, titled “Violence in Adornian Aesthetics and the Art of Anselm Kiefer”, examined representations of the Holocaust in post-War philosophy and visual art. He led the foundation of the Wesleyan Center for Prison Education, an initiative that offers liberal arts college courses to prisoners and aims to reinstate post-secondary education across the Connecticut prison system. Throughout college he taught a weekly literature and philosophy class in prison, where he also coordinated a range of volunteer opportunities for other Wesleyan students. A classical pianist and avid cyclist, he spent a year working at the Teatro dell’Opera in Rome. He has also worked as a printmaking assistant at the Lower East Side Printshop in New York City.
Alexandra Rosenberg

United States Military Academy: B.S., Sociology, 2010
Proposed Oxford Course: Global Health Science

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Career Aspirations
Medicine; public health; health policy

Alexandra Rosenberg grew up in New York City and will be commissioned as a Second Lieutenant in the United States Army. A 2009 Truman Scholar, Alexandra ranked in the top 1% of her West Point class and has yearly received the Superintendent’s Award for Excellence in recognition of her exceptional performance academically, physically, and militarily. As part of a career in Army medicine, she plans to attend medical school on an Army Health Professions Scholarship after graduation. Within the military, Alexandra hopes to improve the health care offered to active duty soldiers and veterans, and ultimately, to improve health care availability in underserved communities both at home and abroad. Alexandra enjoys “long distance running, writing poetry, learning to cook, and spending time with friends and family.”
Justine Oakley Schluntz  
(New Mexico)  

University of Arizona: B.S., Mechanical Engineering, 2009  
Proposed Oxford Course: Engineering Science  

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Career Aspirations  
Education; research  

Justine Schluntz hails from Albuquerque, New Mexico and graduated *summa cum laude* from the University of Arizona in 2009. She is currently a research assistant and conducts research in experimental fluid dynamics, focusing on Richtmyer-Meshkov instabilities. During her senior year, she helped design and assemble a prototype of a machine to test the viability of a new rotary shaft seal material that Paragon Space Development Corporation hopes to use in future lunar applications. A nine-time All-American in swimming and member of the 2008 National Championship Team, she swam in the U.S. Olympic trials in 2004 and 2008, and holds NCAA and American records in relays. Justine is active in several community programs in Tucson and southern Arizona and helped stage a safe trick-or-treat for local children at the University of Arizona’s basketball arena. At Oxford, she looks forward to studying the emerging technology associated with harnessing tidal energy from the oceans.
Geoffrey Cameron Shaw

Yale University: B.A., Philosophy, 2010
Proposed Oxford Course: Philosophy

District XV
(California)

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Career Aspirations
Law; academia; government

Geoff Shaw grew up in the San Francisco Bay Area. His academic interests include analytic philosophy, linguistics, law, and political theory. Geoff is Editor-in-Chief of the Yale Philosophy Review, and in the fall of 2008, he served as Chairman of the Independent Party of the Yale Political Union, a debating society dedicated to the proposition “Hear All Sides”. As the head freshman counselor for his residential college, he is an academic and personal counselor for a group of Yale freshmen. In addition, he serves on the Executive Committee of Yale College. Passionate about education, Geoff spent three summers teaching math, government, and choral performance to middle school students at Summerbridge San Francisco. In 2008, he taught English to high school students in China, and in 2009 he worked as a community volunteer in Kazakhstan helping local merchants gain access to western markets. Geoff “loves politics, language, arguments, music, and funny movies” and “can’t wait to start at Oxford.” He hopes to study the philosophy of law at Oxford and pursue a career in the academy or in public service.
Daniel D. Shih

Stanford University: B.A., Political Science, 2010
Proposed Oxford Course: Comparative Politics

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Career Aspirations
Community organizing; political advocacy

A Chicago-area native, Daniel Shih is finishing his B.A. in Political Science at Stanford. In the summer of 2007, Daniel spent three months in Venezuela researching the nature of Chavismo and grassroots organizing, and spent another two months in Venezuela in 2009, conducting research for his honors thesis on Sino-Venezuelan political and economic relations. A Truman Scholar, Daniel has worked with a community organizing non-profit in San Francisco’s Chinatown and helped start a campaign to improve the working conditions in factories producing Stanford apparel. Daniel also left school for a year and a half to work on the Obama campaign, serving as a field organizer in five states during the primaries and as a regional field director in Albuquerque, New Mexico, for the general election. Daniel is an avid chamber musician, having played the violin and viola in piano trios, string quartets, and piano quintets while at Stanford, and spends “most of my Sundays during football season screaming at my television, rooting for my beloved, though often hapless, Chicago Bears.” At Oxford, Daniel plans to study the relationship between grassroots movements and government institutions.
Henry Lawlor Spelman (Pennsylvania)

University of North Carolina at Chapel Hill: B.A., Classical Languages, 2010

Proposed Oxford Course: Greek and Latin Languages and Literature

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Career Aspirations
Professor of classics

Henry Spelman is a native of Swarthmore, Pennsylvania, and a proud graduate of The Hill School in Pottstown, Pennsylvania. Majoring in Classical Languages and minoring in Creative Writing, he is writing an honors thesis in each discipline: a manuscript of his own poetry and a line-by-line commentary on the Greek poet Pindar’s Nemean 10. After creating an SAT preparation program and tutoring underprivileged high school students, Henry brought his love of teaching to leading a class on the interaction between ancient Athenian tragedy and contemporary philosophy this spring. Outside of class, Henry spends most of his time working on issues relating to refugees and asylum seekers. He spent two summers interning with the United Nations High Comission for Refugees in Tanzania, founded a research circle on refugee issues at UNC, and has worked with Amnesty International on the local, regional and national levels. A published poet, he also serves as Editor-in-Chief for The Cellar Door, UNC’s undergraduate literary magazine. In his spare time he enjoys “playing club squash and hanging out with my Chi Psi fraternity brothers.”
Tyler Stuart Spencer


Proposed Oxford Course: Evidence Based Social Intervention

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Career Aspirations
Public health; athletics; social enterprise

An Echols Scholar and a Harrison Undergraduate Research Scholar, Tyler Spencer designed an interdisciplinary major in international health and sustainable development and minored in environmental science. In 2006, he began working with Grassroot Soccer to implement HIV/AIDS education programs in DeBeers diamond mining communities across South Africa, work that led to his senior thesis (on the intersection of social change theory, reasoned action, and the social psychological concept of “education for critical consciousness”) and a published peer-reviewed article. After graduation, he founded an internationally-recognized non-profit that trains top athletes as HIV/AIDS educators in Washington, D.C., public schools. Tyler was elected to Phi Beta Kappa, the Raven Society, and the National Society of Collegiate Scholars. He was a Udall Scholar and a member of the USA Today All-USA College Academic Team. An avid athlete, he has cycled coast-to-coast across America, competed as a varsity rower, “attempted” the winter olympic sport of skeleton, and volunteered as coach of the United States Deaf Tennis Team. At Oxford, he hopes to study grassroots community mobilization and innovative approaches to educational empowerment and social and political change.
Grace Tiao  
(District VI (Georgia))  

Proposed Oxford Course: Mathematics and Statistics  

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Career Aspirations  
Nonfiction writing; research in microbial ecology and computational biology; exploration and environmental advocacy  

After graduating summa cum laude and Phi Beta Kappa from Harvard, Grace served as a visiting researcher and the expedition manager for a twenty-four-person international team of scientists working in Antarctica. Grace is an enthusiastic hiker and has completed over one thousand kilometers of trails throughout Patagonia, northern Spain, and New Zealand. As an undergraduate, she was the features editor of the Harvard Advocate literary magazine, a baroque violinist with the Harvard Baroque Chamber Orchestra, and a member of the Signet Society of Arts and Letters. Her science writing has appeared in the Boston Globe, the Harvard Gazette, and the Harvard Science Review. To date, her “greatest contribution to the world of competitive sport” has been a turn as “the squawking intern-mascot for the Paris Review summer softball team.”
The Sailing “Bon Voyage” Weekend, September 26 – 30, 2009

THIRTY-FIVE Rhodes Scholars-elect were present for this year’s Sailing “Bon Voyage Weekend in Washington, DC—the thirty-two U.S. Scholars-elect, together with three 2009 Scholars-elect from other Rhodes jurisdictions (one from Bermuda and two from The Commonwealth Caribbean and Jamaica). After a brief orientation on Saturday afternoon, the 2009 Rhodes Scholars-elect and assembled AARS Board members enjoyed an informal dinner and lively conversation at the home of Lissa Muscatine (California and Wadham ’77) in Bethesda, Maryland—a festive environment which allowed Scholars new and old to get better acquainted.

On Sunday morning, the women in the class of 2009 joined Rhodes Scholar alumnai for breakfast and conversation. The breakfast was followed by a panel discussion for Rhodes Scholars-elect led by Marissa Doran (Massachusetts and Balliol 2005), with Joelle Abra Faulkner (Ontario and Wadham 2005), Adam Chandler (North Carolina and Queen’s 2006), Avi Feller (Arizona and Lincoln 2007), and Luke Norris (Pennsylvania and St. Antony’s 2006), who discussed the practicalities of life in Oxford. That afternoon, the group enjoyed a lecture and tour of the Shakespeare Theatre Company and a working rehearsal of Ben Jonson’s “The Alchemist”, followed by an informal dinner at the home of the American Secretary, Elliot Gerson (Connecticut and Magdalen ’74).

On Monday, the Scholars-elect visited the National Institute of Allergy and Infectious Disease at NIH for discussions with Dr. Anthony Fauci, Bridget Lampert, Andrew Serazin (Ohio and Green 2003) and Elizabeth Mayne (Colorado and Brasenose 2006). That afternoon, Scholars-elect visited the World Bank for a panel discussion on climate change hosted by John Roome (South African College School and Lady Margaret Hall ’83) and Marianne Fay. Lively conversation characterized both
panel discussions as the group explored pressing domestic and international concerns. That evening, the Scholars-elect enjoyed a reception and garden party at the home of the British Embassy’s Deputy Chief of Mission, Dominick Chilcott, and his wife, Jane.

Tuesday morning began with a breakfast at the Capitol hosted by Senator Richard G. Lugar (Indiana and Pembroke ’54), retired Senator Paul S. Sarbanes (Maryland/DC and Balliol ’54), and Congressman Jim Cooper (Tennessee and Oriel ’75), and joined by Rhodes Congressional staff Neil Brown (Iowa and Merton 2002), Marissa Doran, Garrett Johnson (Florida and Exeter 2006), and Ana Unruh-Cohen (Texas and St. Edmund Hall ’96). The Senators and Congressman each shared perspectives on Oxford and entertained questions from the group. After breakfast the Scholars-elect enjoyed a personal tour of the Capitol building, including the Capitol Rotunda and the original chambers of the U.S. Supreme Court, led by Senator Sarbanes. The Librarian of Congress, Dr. James Billington (New Jersey and Balliol ’50), then hosted the scholars at the Library of Congress, where Harvard Professor and Rhodes biographer Robert Rotberg (New Jersey and University
’57) spoke on Cecil Rhodes’ leadership qualities. The lecture was followed by a docent-led tour of the Jefferson Building of the Library of Congress. The afternoon was left free for Scholars-elect to explore Washington on their own. That evening, Board Members and local Rhodes Scholars hosted small group dinners throughout the DC area.

The annual Departure Luncheon was held at the Cosmos Club on Wednesday, September 30th. The Scholars-elect were guests of the Association. A number of Board members and several spouses as well as many other Rhodes Scholars were present. Following the introduction of the Scholars-elect by the Rhodes Trust’s American Secretary, Elliot Gerson, the keynote address was given by Heisman Trophy winner and Brigadier General (Ret.) Peter M. Dawkins (Michigan and Brasenose ’59).

The new Scholars departed that evening by air for London Heathrow, where they were met the next day by American Rhodes Scholars of 2008 and accompanied to Oxford.

The 2009 Bon Voyage Weekend Committee was chaired by George Keys (Maryland/DC and Balliol ’70) with substantial assistance from Neil Brown. Thanks are also due to Lissa Muscatine for generously hosting the Saturday dinner, to Elliot Gerson for hosting the Sunday evening dinner, to Marissa Doran for organizing the recent Rhodes Scholar panel, to Martina Vandenberg for arranging the women’s breakfast and NIH visit, and to the small group dinner hosts and other Rhodes Alumni guests who do so much to extend the AARS’s welcome to the new class of Scholars. This year’s Sailing Weekend is scheduled for September 25-29, 2010, again in Washington, DC. The Sailing Weekend and the Departure Luncheon are sponsored by the AARS and are supported entirely by the contributions of its members.
From the American Secretary

WE ARE delighted to introduce the U.S. Rhodes Class of 2010. It is the first class elected under the tenure of Warden Don Markwell, himself a Rhodes Scholar (Queensland and Trinity ’81). It is the first class with a divided California, north and south, an election reform that allows for the most equally-sized application pools in the history of our Scholarships. And it is the first class to be elected with a fully online application process, which despite trepidations, worked extremely well, and will be continued next year. This new process is, however, like all its predecessors in being consistent with the character that has defined the Rhodes Scholarships for over a century. These 16 women and 16 men, representing 27 states, have demonstrated extraordinary academic success for sure, but have also demonstrated the potential for leadership and selfless ambition to improve the opportunities of others.

While the character of Rhodes Scholars hasn’t changed over the decades, Oxford has changed, little aesthetically (thank goodness), but profoundly in its degree offerings and competitiveness for admissions. For most of the Rhodes decades, the only academic question for Rhodes Scholars-elect was which BA to do with senior status, i.e., which of the Oxford undergraduate degrees to do, with credit for the first year of the course for a prior American BA—PPE, History, English, Law, Greats (classics), etc....For most Rhodes Scholars, those were the primary options, and there was rarely if ever a question of admission—only whether one would get in to one’s first choice college. In the ’70s, interest grew in the relatively small number of BPhils (since renamed MPhils, except in philosophy where the two year masters degree is still called a BPhil), especially those offered by the Politics and Economics faculties, and course admission usually remained a forgone conclusion. Doctorates (DPhils as Oxford denominates them), long popular with a few U.S. Scholars (and more so with Scholars from other countries) also became the choice of a slowly increasing number of Americans, and, again, admission of Rhodes Scholars-elect, assuming reasonable undergraduate preparation in the same field, was usually assured.

From the 1980s to this last decade, the number of American Rhodes Scholars-elect choosing BAs has declined to where it is now just one to three a year. The BA remains an excellent choice for some, and a degree many argue that Oxford does best, and perhaps best in the world (though, sadly, fewer and fewer Oxford colleges will admit any senior status applicants). Over that same time, masters degrees and doctorates have grown in popularity. Initially, the masters chosen were almost entirely the two year “taught” MPhils, of which there are now 53 different ones offered, and in increasingly broad subject areas. But in recent years approximately equal interest has been shown in one-year taught degrees (either 9 or 12 months in duration), usually denominated
an MSc (Masters of Science) or MSt (Masters of Studies). The university now offers 107 of these, and Rhodes Scholars typically follow their first MSc or MSt with another in a different field, sometimes but not always closely related to the first. And DPhils have grown in popularity to where almost half of a typical American class will do one, either directly or following a masters in the same field.

This last decade also reflects, however, a new and more challenging reality: intense and global competition for admission, initially, in the fields most popular with US Rhodes Scholars, mainly in a few masters degrees—most notably the BPhil (in philosophy), the MPhil in International Relations, and the MSc in Global Health Science—but in the past several years growing widely across all disciplines. This has meant—even for Rhodes Scholars-elect, whose academic distinctions are world-class by definition—that most are advised by me to have carefully developed a second degree option should they be unsuccessful in their initial application. Fortunately, Oxford’s offerings are now so rich and varied that the experiences in second (or even third) choice degrees have proven very felicitous.

The extent of competition is now such that even for Rhodes Scholars-elect who apply for a graduate degree in the area of their undergraduate major—and outside of the always highly competitive degrees noted above, and especially in social sciences and the humanities, there is no assurance of admission to a first choice degree. (The risk has always been greater for those venturing to a course outside their field.) Someone who, after careful review of the options, is interested in only one course at Oxford faces a significant risk of disappointment.

This reality, which will not change, only serves to reinforce the advice I give yearly to Rhodes selectors: we should elect Scholars who would likely be admitted to one of the handful of the most selective American graduate schools in their area of interest. If they wouldn’t be, they won’t be by Oxford in that field. We, of course, look for far more than this degree of academic pre-eminence—leadership, vigor, ambition and character of the sorts you see reflected by this remarkable new group of Rhodes Scholars—but it remains the essential pre-requisite for our awards.

**Elliott F. Gerson**

*American Secretary to the Rhodes Scholarship Trust*
About the Rhodes Scholarships

The Rhodes Scholarships were established in 1902 by the Will of Cecil Rhodes, the British philanthropist and colonial pioneer. Rhodes hoped that the Scholarships might improve “the lot of humankind through the diffusion of leaders motivated to serve their contemporaries, trained in the contemplative life of the mind, and broadened by their acquaintance with one another and by their exposure to cultures different from their own.” Rhodes intended that his plan of bringing able students from throughout the English-speaking world and beyond to study at Oxford University would “aid in the promotion of international understanding and peace.” (See further Oxford and The Rhodes Scholarships.) Each year, 32 Americans are among approximately 80 Rhodes Scholars selected world-wide to take up degree courses at Oxford.

Cecil Rhodes wrote that Rhodes Scholars should “esteem the performance of public duties as their highest aim” and outlined four criteria of selection: 1) literary and scholastic attainments; 2) fondness for and success in sports; 3) truth, courage, devotion to duty, sympathy for and protection of the weak, kindliness, unselfishness, and fellowship; and 4) moral force of character and instincts to lead, and to take an interest in one’s fellow beings.

Interested applicants are encouraged to consult the fellowship office of their own college or university, or the American Secretary of the Rhodes Scholarship Trust: Elliot F. Gerson, 8229 Boone Blvd., Suite 240, Vienna, VA 22182. Phone: (703) 821-5960. Fax: (703) 821-2770. E-mail: amsec@rhodesscholar.org. Or visit the web site at: www.rhodesscholar.org.

About the Association of American Rhodes Scholars

The mission of the AARS is to bring Rhodes Scholars in the U.S. together in support of the Rhodes Scholarship and Oxford University through events, publications, networks, and the web. We provide the social, intellectual and professional outreach to reflect on our shared experiences and extend our current opportunities. We promote exchange and goodwill among the peoples of the diverse countries from which Rhodes Scholars and other Oxonians are drawn.

AARS plans and supports several activities including national and class reunions, regional events, and the Bon Voyage Weekend/Orientation for new Scholars. The Association publishes an annual newsletter, The American Rhodes Scholar, as well as the quarterly journal, The American Oxonian, which includes articles, book reviews, class letters and the annual Address and Occupations List of American Rhodes Scholars and other Oxonians. It also hosts the website www.americanrhodes.org. It administers the Eastman Professorship Trust and the American Trust for Oxford (ATFO). AARS members pay modest dues annually; many members also make generous additional donations. AARS does not receive funding from the Rhodes Trust nor does it have responsibility for the Rhodes Scholar selection process in the U.S.

For membership and further information, contact Nicholas W. Allard, AARS Secretary, c/o AARS, 8229 Boone Blvd., Suite 240, Vienna, VA 22182. Or visit the AARS link on the internet from: www.rhodesscholar.org or directly at: www.americanrhodes.org.