



American Rhodes Scholars-Elect for 2013

(Subject to ratification by the Rhodes Trustees after acceptance by one of the colleges of Oxford University)

District I

MARGARET CARTER HAYDEN
Maine—Stanford University
PHILLIP YAO
New Jersey—Harvard University

District II

JULIAN BAIRD GEWIRTZ
Connecticut—Harvard University
BENJAMINE YOUNG LIU
Connecticut—Yale University

District III

JENNIFER MORGENTHAU BRIGHT
New York—Yale University
AIDAN CORUZZI DE BURGH DALY
New York—Harvard University

District IV

DAVID MICHAEL CAREL
Pennsylvania—Yale University
DAKOTA ELAINE MCCOY
Pennsylvania—Yale University

District V

CHRISTOPHER BURKE DOBYNS
Maryland/DC—Cornell University
RACHEL MAUREEN MYRICK
*North Carolina—University of North Carolina
at Chapel Hill*

District VI

ELIZABETH JULIET ALLAN
Georgia—University of Georgia
DANIEL WALTER YOUNG
Virginia—Cornell University

District VII

JOY ADOWAA BUOLAMWINI
Tennessee—Georgia Institute of Technology
JOSEPH RILEY
Tennessee—University of Virginia

District VIII

MUBEEN AHMED SHAKIR
Oklahoma—University of Oklahoma
NINA MAGDALENE YANCY
Texas—Harvard University

District IX

ALLAN JER-YU HSIAO
Kentucky—Harvard University
MICAH ALEXANDER JOHNSON
Ohio—Yale University

District X

RHIANA ELYSE GUNN-WRIGHT
Illinois—Yale University
BENJAMIN BYERS HERMANSEN WILCOX
Illinois—Harvard University

District XI

CLAYTON PAGE ALDERN
Minnesota—Brown University
GEORGIANNA HELEN WHITELEY
Minnesota—Luther College

District XII

KILEY FRANCES HUNKLER
Missouri—U.S. Military Academy
RACHEL MARIE WOODLEE
South Carolina—Wofford College

District XIII

CHRISTIAN HELMER HELLER
North Dakota—U.S. Naval Academy
RACHEL RENEE KOLB
New Mexico—Stanford University

District XIV

AMANDA JOY FRICKLE
Montana—The College of Idaho
JOSEPH WILLIAM THIEL
Idaho—Montana State University

District XV

CATHERINE LAPORTE-OSHIRO
California—Yale University
DANIEL ALAN PRICE
California—University of California, Berkeley

District XVI

EVAN ROBERT SZABLowski
California—U.S. Military Academy
KATIE DIESTA WHITCOMBE
Arizona—U.S. Naval Academy



From the AARS President:

For the nineteenth year, the Association of American Rhodes Scholars (AARS) is pleased to present this newsletter introducing the newly elected Rhodes Scholars to their predecessors, to each other, to Oxford, and to individuals and educational institutions nationwide. It is indeed a joy to learn about these fine young people who will follow us to Oxford in late September.

In addition to introducing our 2013 Scholars, this newsletter reports on the eighteenth annual Sailing “Bon Voyage” Weekend, sponsored by the AARS for the class of 2012 Rhodes Scholars, which took place in Washington, DC, last September 22-25. This Weekend allowed the new Rhodes Scholars an ample opportunity to become acquainted with each other before traveling to Oxford and dispersing among the colleges. By hearing from and talking with a wide variety of Scholars of all ages in the course of the Weekend, these young Scholars gained a good understanding of how Rhodes Scholars value academic scholarship, pursue public service, and participate in “the world’s fight.” The keynote speaker at the departure luncheon, attended by the new Rhodes Scholars and a number of older Rhodes Scholars, was the founder and Executive Director of Interfaith Youth Core, Eboo Patel (Illinois and Lady Margaret Hall ’98).

The AARS fosters intellectual and social fellowship among its members through facilitating events and reunions and through its publications and the website (www.americanrhodes.org). It continues to facilitate the annual transfer of substantial gifts to Oxford, its colleges and related entities through the American Trust for Oxford University. Additionally, the AARS participates in the appointment of the annual Eastman Professor at Oxford and funds the Professor’s salary as well as the maintenance of Eastman House. The quarterly publication of *The American Oxonian* brings current information about Oxford, articles of interest to the *Oxonian* constituency, class letters and the annual address list.

Both this publication and the Sailing Weekend described herein are sponsored by the Association of American Rhodes Scholars and are paid for by dues and generous annual contributions of its membership. While financially and organizationally distinct from the Office of the American Secretary to the Rhodes Trust, many AARS activities enjoy the cooperation of the American Secretary in service to the Scholarships. Commended to you is this newsletter’s report from the American Secretary, Elliot Gerson.

On behalf of the AARS and its Board of Directors, I thank you for continuing your vital support.

STEVEN A. CROWN, PRESIDENT
(*Washington and Queen’s ’80*)



District XI

Clayton Page Aldern

(Minnesota)

Brown University: ScB, Neuroscience, 2013**Proposed Oxford Course:** Neuroscience*Preferred Contact Details*

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Career Aspirations

Academic research, brain-computer interfaces;
science writer; science museum director



Clayton Aldern graduated with an ScB in Neuroscience from Brown University, attaining honors for his coursework and thesis. Under a National Science Foundation award, his neuroscience research focused on the computational relationships between visual discrimination and decision-making. Clayton presented his work at the Society for Neuroscience conference. Additionally, Clayton conducts public health research and was awarded an International Undergraduate Teaching and Research Award to study dietary patterns in Independent Samoa. He has developed case studies for a new master's program at Brown. His other work concerns treatment access for post-traumatic stress disorder and traumatic brain injury patients. He is an author on several forthcoming neuroscience and public health publications. At Brown, Clayton served as a leader for the 350-person Meiklejohn Peer Advising Program. Additionally, he worked as a Writing Fellow and as a teaching assistant. He was the editor-in-chief of *Post-*, a weekly arts and culture magazine. Clayton is passionate about neuroscience research and improving American scientific literacy. He blogs about the intersection between neuroscience, technology, and culture; and plays intramural soccer and volleyball. Aside from researching brain-computer interfaces, his work at Oxford will consist of studying science communication and access to academia.



District VI

Juliet Elizabeth Allan

(Georgia)

University of Georgia: BA, International Affairs, Economics, Arabic, 2012;
MA, International Policy, 2012

Proposed Oxford Course: Modern Middle Eastern Studies



Preferred Contact Details

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Career Aspirations

Policy work in the Middle East

An Atlanta native, Elizabeth Allan graduated from the University of Georgia, where she was the policy director of the Roosevelt Institute, a student think tank, and was the teaching assistant for the 2011 Roosevelt Scholars course. Through Roosevelt, Elizabeth published two policy papers, one relating to the environment and another about early childhood education in Athens, GA. Additionally, she was the co-director of the Thomas Lay tutoring program in 2010-11, a tutoring and mentoring program for low-income elementary and middle school students. She has visited six continents. Elizabeth lived in Morocco, studying language and culture. In Morocco, Elizabeth conducted a series of interviews with multiple generations of Moroccan men and women in preparing a paper about the changing role of women in Moroccan society. Elizabeth is currently an intern in the Democracy Program of the Carter Center and will travel to Cairo, Egypt, this summer to continue her Arabic studies. Elizabeth enjoys running and rock climbing and plans to summit Mr. Rainier this May.



District III

Jennifer M. Bright

(New York)

Yale University: BA, Ethics, Politics, and Economics, 2013

Proposed Oxford Course: Public Policy

Preferred Contact Details

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New York, NY 10024

917.969.6167

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Career Aspirations

Urban-health policy, research and practice



Born and raised in New York City, Jenny Bright is an Ethics, Politics, and Economics major with a focus on urban-health studies at Yale University. She is Editor-in-Chief of the *Yale Undergraduate Law Review* and the former president of the Urban Collective, a discussion and action-based group that unites undergraduates on campus interested in urban studies. A competitive tennis player and sports enthusiast, Jenny has led Davenport College in intramural athletics and competed in many of the sporting events. Jenny has spent the past three summers working on urban-health policy in New York City. She has interned with the Health Justice Program at New York Lawyers for the Public Interest as a Liman Summer Fellow; at the New York Academy of Medicine working on the *Journal of Urban Health* and in the Health Policy Division; and with the Office of Capital Projects and Development in the Office of the Mayor. Following her time at Oxford, Jenny plans to attend law school. She aspires to a career at a health-policy institution, combining her knowledge of policy and the law.



District VII

Joy Buolamwini

(Tennessee)

Georgia Institute of Technology: BS, Computer Science, 2012

Proposed Oxford Course: African Studies; Global Health Sciences



Preferred Contact Details

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901.628.0627

joy@jovialdesigns.com

Career Aspirations

PhD in computer science;

international development;

advocating inclusivity in computer science fields

Joy Buolamwini is a Stamps President's Scholar, a two-year recipient of the Astronaut Scholarship, a Google Anita Borg Scholar, a Fulbright Fellow and a Carter Center distinguished volunteer. At the Carter Center she created an android-based mobile application that was used to survey nearly 40,000 people in the Ethiopia region to help eliminate blinding Trachoma for over 17 million people. She presented the work internationally and the tools are now used worldwide to combat neglected tropical diseases. At Georgia Tech she conducted research on health informatics as well as social robotics and autism. As a Fulbright Fellow in Zambia, she is working with local NGOs to empower Zambian youth to become creators of technology. After starting a freelance development company in high school, she has co-founded other businesses spanning augmented reality and educational technology. She recently graduated from Flashpoint, a start-up accelerator program, as a co-founder of Techturized, a hair care technology company. A former pole-vaulter and Pepsi Scholar Athlete-of-the-Year for the Mid-south region, Joy enjoys playing guitar, drawing and programming competitively. Joy wants "to show compassion through computation and encourage underrepresented groups in computer science to become full participants in the technology revolution."



District IV

David Carel

(Pennsylvania)

Yale University: BA, Economics, 2013

Proposed Oxford Course: Politics, Philosophy and Economics

Preferred Contact Details

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Penn Valley, PA 19072
610.283.6772
davidmcarel@gmail.com

Career Aspirations

International development: policy design and evaluation, with a focus on health and education



As a Yale Global Health Fellow, David Carel studies global health policy and economic development with an emphasis on infectious disease in southern Africa. David spent three summers in KwaZulu Natal, South Africa, studying isiZulu and partnering with a US Peace Corps volunteer on a youth initiative promoting life skills development and HIV prevention education. At Yale, David co-founded and directs Yale's Global Health and AIDS coalition and serves on the national board of its parent, the Student Global AIDS Campaign, a global health activist and lobbying organization. David is also passionate about domestic education reform. He teaches health education in New Haven public schools and co-founded Panorama Education, an organization that has worked with a number of state departments of education and public school districts to design and implement educator evaluation and professional development systems. David has also served as a hiking guide and an Israeli dance instructor, and is the lead drummer of Yale's West African dance troupe.



District III

Aidan Coruzzi de Burgh Daly (New York)

Harvard University: AB, Computer Science, 2013

Proposed Oxford Course: Computer Science

Preferred Contact Details

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Career Aspirations

Academic research and teaching at the interface of biology and computer science



In addition to his BA in Computer Science with Honors, Aidan Daly has pursued a secondary concentration in molecular and cellular biology. Aidan received the Detur book prize recognizing excellence in his freshmen year and was twice named a John Harvard scholar for academic excellence. He has worked on projects in population genetics at the American Museum of Natural History and in DNA computing at NYU. His current research interest is in the application of machine learning to the design of organic solar cells. Aidan has received grants from Harvard's Program for Research in Science and Engineering, the Harvard University Center for the Environment, and the Harvard College Research Program to pursue this research both on campus and with research partners at the University of Southern California. He has also had an eye towards creative pursuits in iOS app design (for biological data collection) and illustration (collaborating with Dennis Shasha on his book "Natural Computing"). Aidan practices Kendo, the Japanese martial art of swordfighting, and is the captain of the Harvard-Radcliffe Kendo Club, leading the team to the quarterfinals of the Shoryuhai tournament and placing 3rd personally in the Cornell kendo mudan-sha tournament.



District V

Christopher Burke Dobyns (Maryland/DC)

Cornell University: BA, Africana Studies, 2013

Proposed Oxford Course: International Relations

Preferred Contact Details

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cd343@cornell.edu

Career Aspirations

Social Entrepreneur



Kit Dobyns is a Public Service Scholar majoring in Africana Studies at Cornell University. During his undergraduate career, he has traveled and worked extensively with social entrepreneurs in sub-Saharan Africa and Southeast Asia. A Udall Scholar and John F. Kennedy Public Service Award Recipient, Kit founded a company that distributes low-cost energy in parts of rural Nigeria, Peru, and Pakistan. At Cornell, he has served the local community as a volunteer firefighter and is involved with a variety of activities pertaining to social justice, sustainable development, and the Christian community. Kit aspires “to address environmental issues in the developing world through the lens of poverty.” He enjoys “reading, playing basketball, and spending time with my family.”



District XIV

Amanda Joy Frickle

(Montana)

The College of Idaho: BA, History, 2012; BA, Political Economy, 2012

Proposed Oxford Course: Women's Studies; Public Policy



Preferred Contact Details

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Career Aspirations

International human rights law;

women's and LGBT equality

Originally from Billings, Montana, Amanda Frickle graduated summa cum laude from The College of Idaho in May 2012. Amanda's dual major in history and political economy allowed her to explore the relationship between gender and political identity throughout the United States and Latin America. While pursuing two bachelor degrees, Amanda simultaneously served as a resident assistant and student hall director for three years, working to improve accommodations and administrative support for LGBT residents. She has held executive positions in a number of campus and community organizations, including the Feminist Majority Leadership Alliance, the Gay-Straight Campus Alliance, Planned Parenthood and the Idaho ACLU. During her time at The College of Idaho, Amanda served as a Program Council Director and Student Body President, working to increase student participation, encourage collaboration between collegiate parties, and promote tolerance through administrative policy and diversity education. Following graduation, Amanda assumed a leadership role in the 2012 Obama Campaign as a Summer Organizing Fellow and Phone Bank Coordinator in Bozeman, Montana, where she worked to educate and organize local women and LGBT youth.



District II

Julian Baird Gewirtz

(Connecticut)

Harvard University: AB, History, 2013

Proposed Oxford Course: Global and Imperial History;
Modern Chinese History*Preferred Contact Details*121 Deepwood Drive
Hamden, CT 06517
203.247.4680
julian.gewirtz@gmail.com*Career Aspirations*Public and private sector U.S.-China relations;
public policy; writing and teaching

Julian Gewirtz was elected to Phi Beta Kappa in his junior year. His academic work focuses on modern China; he is writing his senior thesis on the little-known influence of Western economists on Chinese reforms in the period 1978-1993. Fluent in Chinese, Julian has lived in China, where he worked at and wrote for *Caijing* magazine, conducted field research on migrant worker families in Beijing, and founded an organization to build bridges between American and Chinese high school students. He also writes about China for the *Huffington Post*. Committed to “finding ways for new technology and the Internet to positively impact communities around the world,” Julian has worked for Facebook and for Alibaba Group. Julian has also won prizes for his poetry and is active in Harvard’s literary community. He was elected publisher of *The Harvard Advocate*—the nation’s oldest collegiate literary magazine—as a sophomore and writes a column for *The Harvard Crimson*.



District X

Rhiana Gunn-Wright

(Illinois)

Yale University: BA, African American Studies, 2011; BA, Women's, Gender & Sexuality Studies, 2011

Proposed Oxford Course: Comparative Social Policy



Preferred Contact Details

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Career Aspirations

Design and create anti-poverty policy and policy interventions

Rhiana Gunn-Wright graduated magna cum laude from Yale in 2011 and is currently the Mariam K. Chamberlain Fellow of Women and Public Policy at the Institute for Women's Policy Research (IWPR). While at Yale, her research interests in intersectionality and public policy culminated in her senior thesis "Breaking the Brood Mare: Representation, Welfare Policy and Teen Pregnancy in New Haven", an examination of the interplay between popular images of poor black women and state efforts to reform welfare and manage teen pregnancy. The essay earned several awards, including the William Pickens Prize, the Steere Prize in Women's Studies, and the Lily Rosen Prize in Women's Health. She also served on the boards of the Yale Women's Center, mentored young women as part of Women and Youth Supporting Each Other, and worked with Ugandan grandmothers caring for grandchildren orphaned by HIV/AIDS. She continues to work on issues at the interactions between poverty, race, and gender as part of her research with IWPR's Student Parent Success Initiative and in her service as an outreach volunteer and hotline counselor for sex workers and drug addicts in DC. Rhiana is also an avid yoga practitioner.



District I

(Maine)

Margaret Carter Hayden

Stanford University: BA, Human Biology, 2013

Proposed Oxford Course: Medical Anthropology

Preferred Contact Details

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Career Aspirations

Anthropologist; physician



Margaret Hayden is majoring in Human Biology, with a concentration in the art and ethics of patient care. She is also completing an honors thesis in the Ethics and Society Department, exploring the ethical implications of different ways of thinking about mental illness—particularly “the ways various models affect issues of human autonomy and responsibility.” As part of her thesis research, Margaret spends time at a homeless shelter for mentally ill adults each week. She has published two papers with the Stanford Center for Health Policy, one focused on the experience of maternal depression in Latinas, and the other examining why so few children receive the mental health care they need. Margaret has contributed to the undergraduate curriculum at Stanford by researching ways to improve the pre-medical curriculum, and by serving as a teaching assistant for two entry level classes on community health and health disparities. In addition to working as a patient advocate and serving as a clinical coordinator at a local community health center, Margaret was also a member of the varsity sailing and squash teams at Stanford.



District XIII

Christian Helmer Heller

(North Dakota)

U.S. Naval Academy: BS, History, 2013

Proposed Oxford Course: Modern Middle Eastern Studies



Preferred Contact Details

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Career Aspirations

Public office for the state of North Dakota

Chris Heller is majoring in History with a minor in Arabic and 18 credits in pre-med classes. He will graduate in the top 2% of his class. Chris has served as an intern at the Office of Naval Intelligence and the United States Army War College over the last two years. He is an avid weightlifter, amateur bodybuilder, and has competed in half and full marathons. Chris' leadership roles include various squad leader and platoon sergeant positions, including Regimental Commander of Plebe Summer for the class of 2016 (responsible for over 1,400 Midshipmen and their development). In addition, Chris participates in numerous community service projects, including volunteering at food banks and WWII Honor Flights to Washington, DC. In addition to tutoring classmates in various subjects, Chris has been a member of the Naval Academy Foreign Affairs Conference every year at the Academy, this year serving as a senior staff member.



District IX

(Kentucky)

Allan Hsiao

Harvard University: AB, Economics, 2013

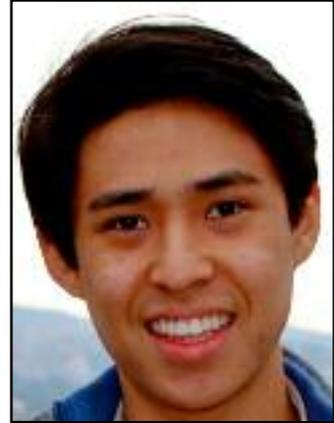
Proposed Oxford Course: Modern Chinese Studies; Economics
for Development

Preferred Contact Details

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Career Aspirations

Academia; international policy



Allan Hsiao, from Louisville, Kentucky, will graduate with a degree in Economics, a minor in East Asian Studies, and language citations in Arabic and Chinese. He is particularly interested in issues related to human migration in the developing world, and his thesis focuses on the Chinese migrant labor population. He has conducted fieldwork interviewing migrant workers in urban Chinese factories and ethnic minorities in rural communities of Inner Mongolia. Allan is Editor-in-Chief of the *Harvard Asia Quarterly*, an academic journal of Asian Studies published by the Harvard University Asia Center, and he serves as a Senior Editor for the *Harvard College Global Health Review* and *Harvard Health Policy Review*. He has also worked as a translator for the Harvard School of Public Health. Allan was Executive Producer of Identities 2012, a student-run fashion show featuring international designs in Harvard's historical Annenberg Hall, and Sales Director of WHRB-FM, Harvard Radio Broadcasting. He has studied abroad in China, Korea, Japan, and Morocco.



District XII

Kiley Frances Hunkler

(Missouri)

U.S. Military Academy: BS, Engineering Psychology, 2013

Proposed Oxford Course: Medical Anthropology



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Career Aspirations

Medical practice and active military service;
Surgeon General of the Army

Kiley Hunkler is a senior at the United States Military Academy, where she majors in engineering psychology. She has the highest academic average in her department and is one of a small number of seniors endorsed to attend medical school directly out of West Point (now deferred until after her course at Oxford). Kiley completed award-winning research, stopping the effects of anthrax using short chain fatty acids. In pursuit of her medical interests, she has interned at Walter Reed and worked at regional hospitals in Ghana. She is captain of the women's lacrosse team and currently holds the position of regimental physical development officer, in charge of the physical training and testing of about 1,000 cadets. Kiley has written online pieces for the *Washington Post* and serves as a member of the Black and Gold Leadership Forum, the Society of Women Engineers, and the Phi Kappa Phi honor society. Last semester, Kiley was a battalion commander and received the General Terry de la Mesa Allen Award for Excellence in military science and tactical decision making.



District IX
(Ohio)

Micah Alexander Johnson

Yale University: BS, Molecular Biophysics and Biochemistry, 2013;
BS, Psychology, 2013

Proposed Oxford Course: Public Policy; Medical Anthropology

Preferred Contact Details

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Career Aspirations

Public health



Micah Johnson is finishing two majors at Yale, a BS in Molecular Biophysics and Biochemistry and a BS in Psychology with a neuroscience concentration. He was elected to Phi Beta Kappa as a junior, and was awarded the Hunt Lyman prize, given to an intellectually and socially outstanding junior at Yale. Additionally, he serves as the executive editor of the *Yale Journal of Medicine and Law*. Micah studied in Ghana, using culture to find new ways of helping people suffering from mental illness. He also founded a program that assists public health programs in Latin America. Micah is a professional magician and former international close-up champion magician. “The brain,” Micah says, “is the greatest magic show on earth.”



District XIII

Rachel Renee Kolb

(New Mexico)

Stanford University: BA, English, 2012; MA, English, 2013

Proposed Oxford Course: English Literature, 1900-present



Preferred Contact Details

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Career Aspirations

Writer; scholar; disability advocate

Rachel Kolb was born and raised in Albuquerque, New Mexico, where she attended Albuquerque Academy before attending Stanford University. She graduated with honors in English and also completed a minor in Human Biology. Her award-winning undergraduate honors thesis focused on interpreting reader responses to Charlotte Brontë's *Jane Eyre* through the lens of late nineteenth and twentieth century illustrated editions of the novel. Rachel has won several other prizes for her writing at Stanford and has written and edited for several on-campus publications, including being an opinion columnist for the *Stanford Daily* and the managing editor of the literary magazine *Leland Quarterly*. She also served for two years as a peer tutor at Stanford's Hume Writing Center. Rachel has been active with community service through her church and is also a member of Stanford's disability advocacy group, Power to Act. Rachel started riding horses at a young age and has been highly involved with the Stanford Equestrian Team throughout college, including serving as team president for two years and representing Stanford at the national finals twice.



District XV

Catherine Laporte-Oshiro

(California)

Yale University: BA, Ethics, Politics and Economics, 2013

Proposed Oxford Course: Modern Chinese Studies

Preferred Contact Details

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Career Aspirations

Academia and public service;

China and Asia-Pacific security

and international law



Cate Laporte-Oshiro hails from Larkspur, California, and is majoring in Ethics, Politics and Economics, with a focus on Chinese state capitalism. She aspires to a career in public service related to China. Cate has studied Mandarin in Beijing, interned with a non-profit organization in Hong Kong, taught English in Nanjing, and interned for Senator Dianne Feinstein. In addition, she has served as president of the Yale Undergraduate Economics Association, as team captain of the Yale Fed Challenge Team (which participates in an economics competition hosted by the Boston Federal Reserve), and has been active in the Yale Political Union. Outside of the classroom, Cate enjoys hiking and playing squash and volleyball.



District II

Benjamin Young Liu

(Connecticut)

Yale University: BS, Biology, 2012;

Cambridge University: MPhil, Computational Biology, 2013

Proposed Oxford Course: Healthcare Innovation

Preferred Contact Details

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Career Aspirations

Physician-scientist; health care advocate;
science and health policy

Ben Liu graduated Phi Beta Kappa from Yale where he was awarded the Alpheus Henry Snow Prize (the college's highest honor), the Goldwater Scholarship, and the Josephine de Karman Fellowship. Ben is interested in leveraging scientific innovation, biomedical research, and policy to improve healthcare outcomes, especially for patients suffering from mental illness. Ben was president of Yale's Biology Society and served on the Dean's Advisory Committee and the Advisory Committee on Science. In 2010, he compared the recent healthcare reforms of the US and UK as a Thouron Scholar at Cambridge. At Yale, Ben studied decision-making and built computational models of the prefrontal cortex. He was awarded the Howard Hughes Future Scientist Fellowship and the Yale Public Service Research Fellowship, and was named to the *USA Today* All-Academic Team. He has authored over half a dozen manuscripts and abstracts in neuroscience, was awarded the Edgar J. Boell Prize for senior thesis research, and won the Davis Projects for Peace Fellowship to promote musical rehabilitation in LA County Jails. He has worked on public health projects in the US and abroad. Ben is currently studying Computational Biology at Cambridge under the Paul Mellon Fellowship.

*District IV***Dakota Elaine McCoy****(Pennsylvania)****Yale University:** BS, Ecology and Evolutionary Biology, 2013**Proposed Oxford Course:** Nature, Science, and Environmental Policy*Preferred Contact Details*

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Career Aspirations

Professor of biology; climate change; evolution of complex cognition; environmental policy-making



Cody McCoy hails from Wexford, Pennsylvania, where she attended North Allegheny Senior High School. After completing AP Calculus in 6th grade, she took advanced math courses for the next 6 years at Carnegie Mellon University and other colleges. At Yale, she majors in ecology and evolutionary biology, and has authored several peer reviewed publications from her research in ecology, primate cognition and evolutionary biology. (Cody appeared in a NOVA documentary film for her research on macaque cognition at the Caribbean Primate Research Center.) Cody won the Goldwater Scholarship as a sophomore, is a member of Phi Beta Kappa, and won the Frances Gordon Brown prize for intellectual distinction, leadership and service. She is a member of the varsity track and field team, where she throws the javelin and runs hurdles—she is in Yale’s top 10 of all time in each discipline. Dakota sings with Whim ‘n Rhythm (the all-senior, all-female counterpart to the Whiffenpoofs), volunteers for the Special Olympics, and is a freshman counselor. She also has “one uncredited appearance as a back-up dancer in a reggaeton music video.”



District V

Rachel Myrick

(North Carolina)

University of North Carolina at Chapel Hill: BA, Political Science
and Global Studies, 2013

Proposed Oxford Course: International Relations



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Career Aspirations
Academia: international relations or political
science; research and teaching on ethnic
conflict and post-conflict reconstruction

Rachel Myrick is a senior at the University of North Carolina at Chapel Hill, where she majors in political science and global studies and minors in creative writing. Rachel spent the last three summers (respectively) working for a domestic violence shelter in Belize, an international development firm in Cambodia, and a strategic consulting firm in Washington, DC. At UNC, Rachel is the Student Body Vice President and chairs the Student Advisory Committee to the Chancellor. Rachel is also the founder and co-director of the TEDxUNC conference, an independently organized TED event, and the co-President of the Honors Student Executive Board, a programming board for the UNC Honors Program. Rachel's interests are in ethnic conflict and post-conflict reconstruction. As a junior, she designed and taught a course on genocide reconciliation through narrative. She is in the process of writing an honors thesis simulating changes in ethnic groups over time. At Oxford, Rachel hopes to study the causes and consequences of ethnic conflict in world politics.

*District XV*

Daniel Price

(California)

University of California, Berkeley: BS, Bioengineering, 2013;
BS, Electrical Engineering and Computer Science, 2013

Proposed Oxford Course: Biomedical Engineering

Preferred Contact Details

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Grass Valley, CA 95949
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Career Aspirations

Engineering of medical devices



Daniel Price graduated from UC Berkeley with a two BS degrees, one in bioengineering, and one in electrical engineering and computer science (together with a minor in physics). Daniel's professional aspirations are "to design medical devices to address global health care needs" and he has pursued these interests by being extensively involved in medical device research throughout college. He spent two years researching novel techniques in medical imaging at the Berkeley Imaging and Systems Laboratory, and he spent a summer researching surgical robotics at the Johns Hopkins Laboratory for Computational Sensing and Medical Robotics. Daniel's research thesis on the broader ethical and social ramifications of his scientific work has been nominated for the UC Berkeley Library Research Prize. Aside from research, Daniel has a passion for teaching; he manages the largest, completely student-run tutoring service on the Berkeley campus (with weekly attendance of several hundred students). In his spare time, Daniel enjoys snowboarding (for which he competed for the UC Berkeley team), running long distance, playing guitar, and spending time with family and friends.



District VII

Joseph Riley

(Tennessee)

University of Virginia: BA, Chinese Language and Literatures;
Honors Program in Government and Foreign Affairs, 2013

Proposed Oxford Course: International Relations



Preferred Contact Details

PO Box 204

Etowah, TN 37331

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jwr7du@virginia.edu

Career Aspirations

Military service: Infantry Officer and
Special Forces; business and public service

Joe Riley is originally from Etowah, Tennessee, where he attended McMinn Central High School. His parents are Craig and Becky Riley, and he has two younger brothers: Benjamin and Joshua Riley. As an undergraduate at UVa, Joe focused on Sino-American relations and the implications of economic interdependence on great power relations. He has studied in China on two occasions and conducted field research on China's long-term interests in Sub-Saharan Africa. Joe created an organization at UVa, Operation Flag the Lawn, dedicated to raising money for the Wounded Warrior Project and to bridging the gap between veterans and students. He also founded UVa's chapter of the Alexander Hamilton Society, a national organization that promotes foreign policy debates on college campuses. Joe is also an Army ROTC cadet, and in addition to his academic work and community service activities, Joe has completed several military training programs, including Airborne and Air Assault School. After Oxford he plans to return to the Army to serve as an Infantry Officer.



District VIII

Mubeen Ahmed Shakir

(Oklahoma)

University of Oklahoma: BS, Biochemistry, 2013

Proposed Oxford Course: Integrated Immunology

Preferred Contact Details

6200 Lenox Court
Oklahoma City, OK 73118
405.501.3969
mubeenshakir1@gmail.com

Career Aspirations

Physician; clinical researcher; innovator



Born and raised in Oklahoma City, Mubeen Shakir will graduate from the University of Oklahoma with a degree in Biochemistry in 2013. With broad interests in medicine, particularly oncology, Mubeen has conducted research on tissue regeneration, oxidative stress, and stem cells at institutions throughout Oklahoma and (most recently) at Columbia University. Outside of the classroom and the research lab, he has focused his energies on working with the underserved. Mubeen works as a weekly volunteer at a local free health clinic that sees nearly 200 patients a week; he also co-founded a mentoring and tutoring project for underprivileged youth in Oklahoma. Interested in the connection between entrepreneurship and healthcare, Mubeen interned at the Center for the Creation of Economic Wealth to develop a business model and iPad application for a concussion detection sensor. A high school tennis player and wrestler, Mubeen is a recreational basketball player and hopes “to expand my sports repertoire to rugby when I arrive at Oxford.”



Evan Robert Szablowski

District XVI
(California)

U.S. Military Academy: BSc, Mathematical Sciences

Proposed Oxford Course: Applied Statistics



Preferred Contact Details

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Bakersfield, CA 93311

661.378.1001

Evan.Szablowski@usma.edu

Career Aspirations

Data analytics for military and private sector applications; artificial intelligence

Evan Szablowski grew up in Bakersfield, California and is currently a senior cadet majoring in Mathematics at the United States Military Academy. His areas of interest lie in data analytics and mass collaboration. Evan spent his childhood overseas on the island of Sumatra, Indonesia. He continued his foreign travel while at West Point with various academic trips to Ethiopia, the Czech Republic, and South Korea. He also studied Arabic and spent a semester abroad in Ifrane, Morocco. At West Point he has participated on the Triathlon team and also enjoys competing in the Sandhurst military competition (in which his team placed first overall in 2010). Evan also has conducted a West Point choir, which included leading a private performance for the President and First Lady at the White House. He aspires to apply the data revolution “within the military, building systems and applications within military intelligence that empower future soldiers with better, relevant, up-to-date knowledge.” In the future he hopes to apply his knowledge towards studies in artificial intelligence.



District XIV
(Idaho)

Joseph Thiel

Montana State University: BS, Chemical Engineering, 2013;
BA, Liberal Studies, 2013

Proposed Oxford Course: Public Policy

Preferred Contact Details

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Idaho Falls, ID 83402
208.681.4658
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Career Aspirations

Public service; higher education;
international development



Joe Thiel has pursued majors in Chemical Engineering and Liberal Studies, as well as a minor in economics at Montana State University. He served two terms as the sole Student Regent for the Board of Regents of the Montana University System, becoming the first student to chair one of the Board's committees. Joe also served as vice president and project manager for Engineers Without Borders at MSU, a student organization which serves an agricultural district in Western Province, Kenya. He has traveled to western Kenya twice to prepare for a large-scale pipeline project and perform research into aid effectiveness. Joe has served as a student senator in the Associated Students of Montana State University, President of the Phi Kappa Phi Honors Society, and as a member of Montana State's nationally ranked Ethics Bowl team, the Ethicats. Joe's independent work focuses on the intersection of higher education and international development, exploring new ways for international service-oriented travel experiences to benefit both students and communities. He is an avid gardener, skier and backpacker. When he is not studying or participating in club activities, Joe enjoys "hiking, skiing and all other outdoor pursuits Montana has to offer."



District XVI

(Arizona)

Katie Diesta Whitcombe

U.S. Naval Academy: BS, Chinese language, 2013

Proposed Oxford Course: Migration Studies, Global Governance
and Diplomacy



Preferred Contact Details

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Davidsonville, MD 21035

443.534.9650

katie.whitcombe@gmail.com

Career Aspirations

U.S Marine Corps officer; anthropologist; writer

Katie Whitcombe is a Chinese language major at the United States Naval Academy and is number one academically in her class. She spent six months in China, where she studied Mandarin and traveled the mainland extensively. Katie also spent a summer in the Philippines volunteering with 42 exploited and abused young girls. Moved by her experiences in the Philippines, Katie is particularly interested in examining the connection between US military behavior and culture abroad and cycles of exploitation and abuse in the host country. She is currently undertaking an independent research project on the correlations between US bases and sex work in Southeast Asia. A leader in the Brigade of Midshipmen, Katie has held several positions that range from small unit leadership of twelve Midshipmen, to oversight of character training for the 4,454 Midshipmen of the Brigade. Katie was a walk-on member of the Naval Academy's varsity track team and has run since her freshman year; 400m hurdles and sprints are her main events. In her free time she enjoys knitting, photography, and swing dancing.



District XI

Georgianna Helen Whiteley (Minnesota)

Luther College: BA, Chemistry, 2013

Proposed Oxford Course: Medical Anthropology

Preferred Contact Details

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Wayzata, MN 55391
952.210.7922
whitge01@luther.edu

Career Aspirations

Medicine; public health



Annie Whiteley is completing a chemistry major and biology minor on a pre-medical track. She has worked on chemistry research on molecular imprinting at the Nanoscience and Nanotechnology Institute at the University of Iowa. In 2011, Annie spent eight weeks in northern Tanzania documenting Maasai use of indigenous medicines to be used in the curriculum of the rural Noonkodin Secondary School in Monduli, Tanzania. She also worked to develop laboratory methods to help the school extract essential oils from plants to put into soap and sell as part of a cottage industry for the school. Annie has presented the results of her work in multiple forums, and her project was accepted for presentation at this year's American Anthropological Society annual meeting. A varsity collegiate tennis player, Annie has been named Academic All-Conference 2010-2012 and participates in both a youth mentoring program and student-athlete service program, aiding those in the community around Luther College. After Oxford, Annie plans to "pursue a professional career in medicine focusing on public health and alleviating health inequities in Tanzania and other developing countries."



District X

Benjamin Byers Hermansen Wilcox (Illinois)

Harvard University: AB, History, 2013

Proposed Oxford Course: Politics, Philosophy and Economics



Preferred Contact Details

576 Willow Road
Winnetka IL 60093
847.858.9380
bwilco@gmail.com

Career Aspirations

Professor of law and history; diplomacy

Born and raised outside Chicago, Illinois, Ben Wilcox will graduate from Harvard College with a degree in History. Elected to Phi Beta Kappa as a Junior, Ben was also awarded the Detur Prize, the John Harvard Scholarship, the Weissman Fellowship, and the Weatherhead Fellowship. He has also received numerous grants for his research on Brazilian history and social movements. Ben has traveled, studied, and worked throughout Latin America, including a semester as an exchange student at the University of Buenos Aires Law School and summers working with Brazil's urban and rural poor. At Harvard, Ben served as president of the Harvard-Radcliffe Chorus and was active in the international relations community, helping to organize discussions on a wide range of global issues. His writing has been published in *The Harvard Crimson*, the *Harvard Political Review*, and *Tempus*. Ben has traveled by bicycle across the United States, from Virginia to Oregon, and across Europe, from Norway to Italy, "logging nearly 10,000 miles of pedaling over the past four years."



District XII

Rachel Marie Woodlee (South Carolina)

Wofford College: BS, Business Economics, 2013;
BA, Chinese Language and Culture, 2013

Proposed Oxford Course: Modern Chinese Studies

Preferred Contact Details

204 Goldenstar Lane
Greer, SC 29651
864.238.6131
rmwoodlee@charter.net

Career Aspirations

International business; international law; diplomacy



Rachel Woodlee is graduating from Wofford College, which has been a perfect place “for balancing my three great loves: academics, athletics, and travel.” Rachel was able to pursue her interest in Economics and Chinese through her double majors and outside activities, including serving as a Wofford Ambassador and participating in Chinese Table and the Pre-Law Society. Rachel has been on the Dean’s List and the Southern Conference Honor Roll all four years of college, and was elected to Phi Beta Kappa as a junior. She started on the Lady Terriers volleyball team for four years as an outside hitter, and was captain her junior and senior year. Rachel also served on the Student-Athlete Advisory Committee, where she organized community service events. Rachel was “lucky enough to be able to find time to travel extensively. I spent a month traveling around China, worked as a corporate intern in India for a summer, hiked in Peru for a month, and took a two-week trip to France and Germany before spending a semester in Beijing in an intensive Mandarin immersion program.” Rachel spent last January in Belize.



District VIII
(Texas)

Nina Yancy

Harvard University: AB, Social Studies, 2013

Proposed Oxford Course: Politics (Comparative Government)



Preferred Contact Details

355 E. Ohio Street

Van, TX 75790

214.226.5531

nmyancy@gmail.com

Career Aspirations

Health policy and advocacy; public service

Nina Yancy is majoring in social studies with a focus in American politics and public policy. She has interned in the British House of Commons, for CNN, and for the Center for American Political Studies; she has also worked with developmentally challenged youth in Peru. Nina's interests lie in the areas of health care, education, and inequality, and she hopes one day to engage with these issues in the American public sector. Nina has dedicated much of her time in college to being a teacher and director of CityStep, an organization that promotes the arts through dance instruction in Cambridge Public Schools. Nina has performed in a variety of dance and theatre productions, particularly as a member of the Harvard Ballet Company and as a choreographer for Expressions Dance Company. She also works as a peer adviser to first-year students at Harvard and was elected first marshal, or class president, of her graduating class.



District I

Phillip Yao

(New Jersey)

Harvard University: AB, Physics, 2013

Proposed Oxford Course: Education Learning and Technology

Preferred Contact Details

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North Caldwell, NJ 07006
646.704.3401
philyao@gmail.com

Career Aspirations

Education reform



Phil Yao is majoring in physics with a minor in philosophy at Harvard. Phil has served as chair of educational policy on the Undergraduate Council and as a member of the University's educational policy committee. Phil is an alumnus of Prep for Prep in New York City, where he taught literature and writing for a summer. He has also worked with Mayor Bloomberg's office in New York City to develop a new computer science offering for public schools, and with Pratham in India on his initiative to build a virtual library for millions of Indian students. Phil has held internships in the Metropolitan Museum of Art as well as in the law firm of Wachtell, Lipton, Rosen & Katz. During his time at Harvard, Phil has been awarded the John Thouron Prize, the Weissman Fellowship, the John Harvard Scholarship, the Detur Prize, first prize in the Harvard Haiku Competition, and first place in the Winthrop House Assassins Tournament. He also has a knack for identifying photos and has won CNET's popular Picture of the Day Challenge two years in a row. Phil is an active skier, runner, basketball player, and hiker.



District VI

Daniel Walter Young

(Virginia)

Cornell University: BA, Philosophy, 2013

Proposed Oxford Course: Philosophy



Preferred Contact Details

419 Fairway Avenue
Charlottesville, VA 22902
434.825.4941
dwy9@cornell.edu

Career Aspirations

Professor of philosophy

Daniel Young is a senior at Cornell University majoring in Philosophy and minoring in South Asian Studies. His academic work focuses on the intersection of normative ethics and political theory, as well as various projects of self-knowledge—“how humans ask, ‘What kind of thing am I, how did I get that way, and what should I do about it?’” Young is particularly interested in thinkers like American abolitionist Frederick Douglass and Danish philosopher Søren Kierkegaard, who “use personal and historical experience to explore how humans regretfully inhibit their own freedom and the freedom of others.” He spent the spring semester of 2012 in Nepal with the Cornell-Nepal Study Program and conducted independent research on the Dalit (“untouchable”) castes’ activism and caste discrimination. At Cornell, he volunteers as a teaching assistant in the Cornell Prison Education Program and as a backpacking guide for Outdoor Odyssey and Cornell Outdoor Education. Daniel also sings with the the Glee Club.



The Sailing “Bon Voyage” Weekend, September 22 – 25, 2012

THIRTY-FIVE Rhodes Scholars-elect were present for this year’s Sailing “Bon Voyage Weekend in Washington, DC—the thirty-two U.S. Scholars-elect, together with three Scholars-elect from Jamaica, The Cayman Islands, and Kenya. After a brief orientation on Saturday afternoon, the 2012 Rhodes Scholars-elect walked to the home of American Secretary Elliot Gerson (Connecticut and Magdalen ’74) and Jessica Herzstein for an informal dinner and lively conversation.

On Sunday morning, the women in the class of 2012 joined Rhodes Scholar alumnae for breakfast and conversation hosted by Martina Vandenberg (California and St. Antony’s ’90) and Jane Stromseth (Minnesota and Wadham ’78). The breakfast was followed by a panel discussion for Rhodes Scholars-elect, hosted by Ishanaa Rambachan (Minnesota and St. Antony’s 2008) and Noorain Khan (Michigan and St. Antony’s 2006), in which recent Rhodes Scholars discussed the practicalities of life in Oxford. That afternoon, the group attended a panel dialogue “Fighting the World’s Fight”, organized by Susan Karamanian (Alabama and Somerville ’80), Neil Brown (Iowa and Merton 2002) and Martina Vandenberg. That evening, Board Members and local Rhodes Scholars hosted small group dinners throughout the DC area.

Monday morning began with a breakfast at the Capitol hosted by Senator Richard Lugar (Indiana and Pembroke ’54) and retired Senator Paul Sarbanes (Maryland/DC and Balliol ’54), who shared their perspectives on Oxford and entertained



At the Cosmos Club



AARS President Steven A. Crown



With Senator Lugar at the Capitol



At the Capitol

questions from the group. In the afternoon, the Scholars-elect gathered at the Old Executive Office Building for a White House staff briefing and discussion. That evening, the Scholars-elect enjoyed a reception at the residence of the British Ambassador, Sir Peter Westmacott and Lady Westmacott.

The annual Departure Luncheon was held at the Cosmos Club on Tuesday, September 25th. The Scholars-elect were guests of the Association and had a chance for informal conversation before the luncheon with the Rhodes Trust's American Secretary, Elliot Gerson. The Scholars-elect then joined a number of Board members and several spouses as well as many other Rhodes Scholars for a reception and luncheon, during



Keynote Speaker Eboo Patel at the Cosmos Club



At the Capitol

which Elliot Gerson formally introduced the Scholars-elect to the assembly. The keynote address was given by Ebrahim (Eboo) Patel (Illinois and Lady Margaret Hall '98). The new Scholars departed that evening by air for London Heathrow, where they were met the next day by American Rhodes Scholars of 2011 and accompanied to Oxford.

The 2012 Bon Voyage Weekend Committee was chaired by George Keys (Maryland/DC and Balliol '70). Thanks are due to those named above who hosted various events, and to the small group dinner hosts and other Rhodes Alumni guests who do so much to extend the AARS's welcome to the new class of Scholars. This year's Sailing Weekend is scheduled for September 28 – October 1, 2013, again in Washington, DC. The Sailing Weekend and the Departure Luncheon are sponsored by the AARS and are supported entirely by the contributions of its members.



From the American Secretary:

PLEASE WELCOME the United States Rhodes Scholars of the Class of 2013. Like all the classes before them, and from the many other Rhodes constituencies around the world, they were chosen not only for academic excellence, but for their commitment to others, for their energy and ambition, and, fundamentally, for their potential for leadership in whatever fields they choose.

Rhodes selectors in 16 different districts across the United States—drawn so each is likely to have a similarly sized pool of applicants—choose the two candidates from the states within their district they feel best meet the criteria established in the Will of Cecil Rhodes. There is no effort to balance candidates by field of interest, background, university, gender, political views, or race—or anything else.

This year, we received 838 endorsed applications from 302 different colleges and universities. We know another 75% or more seek their university's endorsement. 212 were interviewed, from 88 different institutions. All were extraordinarily talented; decisions are often painfully difficult and necessarily subjective, and finalists and endorsed applicants alike should feel very proud of their accomplishments and confident of future successes.

This year's class will enter Oxford as a new Warden assumes responsibilities in Rhodes House. Andrew Graham, formerly Master of Balliol College and a highly distinguished economist, has done a remarkable job as Acting Warden, stepping in after Warden Markwell returned to Australia. The Scholarships will long benefit from Don Markwell's short but important tenure. The first Warden to have himself been a Rhodes Scholar (Queensland and Trinity '81), Don brought to Rhodes House extraordinary warmth, charm and good humor, and passionate dedication to student welfare. His indefatigable endeavors for the Rhodes Scholarships forged lifelong friendships and earned him great respect from all constituencies. His vision for a close global community of Rhodes Scholars will be a legacy forever shaping the Trust.

This class will be greeted by another Rhodes Scholar-Warden, Charles Conn (Massachusetts and Balliol '83). Following a successful career as entrepreneur and philanthropist, with a notable and lifelong commitment to environmental causes, Charles will assume wider responsibilities than any Warden before him as the Trust continues to expand in scope and ambition. His leadership and business skills will be invaluable as the Trust works to assure that it is as successful and important in the 21st Century as it was in the 20th. I take particular delight in his appointment, having served on his own Rhodes selection committee a little more than 30 years ago. In fact, and I can say this of few



others whom I have interviewed over the years, I even remember what I asked him as the Committee's final question. Needless to say, it was a terrific answer!

The Class of 2013 will enter Oxford just two weeks after almost 1,000 Rhodes Scholars and guests will be there to celebrate the Rhodes Trust's 110th Anniversary (September 18-20, 2013). Given the inspiring talent and broad aspirations of this new Class, there can be little question that the Trust will be celebrating accomplishments, and contributions to "the world's fight," for many anniversaries to come.

ELLIOT F. GERSON

American Secretary to the Rhodes Scholarship Trust



September 18-20, 2013

Come together with fellow members of the Rhodes community
to celebrate 110 years of the Rhodes Scholarships.

Join us for opportunities to:

reconnect with friends

•

revisit Rhodes House, Oxford and your College

•

*reflect with fellow Scholars on how the Rhodes Scholarships
should advance to echo the realities of the 21st century*

•

These celebrations will be followed by the 2013
Oxford University Alumni Weekend
(Friday 20 – Sunday 22 September 2013).

<http://www.rhodeshouse.ox.ac.uk/110th>

About the Rhodes Scholarships

THE RHODES SCHOLARSHIPS were established in 1902 by the Will of Cecil Rhodes, the British philanthropist and colonial pioneer. Rhodes hoped that the Scholarships might improve “the lot of humankind through the diffusion of leaders motivated to serve their contemporaries, trained in the contemplative life of the mind, and broadened by their acquaintance with one another and by their exposure to cultures different from their own.” Rhodes intended that his plan of bringing able students from throughout the English-speaking world and beyond to study at Oxford University would “aid in the promotion of international understanding and peace.” (See further *Oxford and The Rhodes Scholarships*.) Each year, 32 Americans are among approximately 80 Rhodes Scholars selected world-wide to take up degree courses at Oxford.

Cecil Rhodes wrote that Rhodes Scholars should “esteem the performance of public duties as their highest aim” and outlined four criteria of selection: 1) literary and scholastic attainments; 2) fondness for and success in sports; 3) truth, courage, devotion to duty, sympathy for and protection of the weak, kindness, unselfishness, and fellowship; and 4) moral force of character and instincts to lead, and to take an interest in one’s fellow beings.

Interested applicants are encouraged to consult the fellowship office of their own college or university, or the American Secretary of the Rhodes Scholarship Trust: Elliot F. Gerson, 8229 Boone Blvd., Suite 240, Vienna, VA 22182. Phone: (703) 821-5960. Fax: (703) 821-2770. E-mail: amsec@rhodesscholar.org. Or visit the web site at: www.rhodesscholar.org.



About the Association of American Rhodes Scholars

THE MISSION of the AARS is to bring Rhodes Scholars in the U.S. together in support of the Rhodes Scholarship and Oxford University through events, publications, networks, and the web. We provide the social, intellectual and professional outreach to reflect on our shared experiences and extend our current opportunities. We promote exchange and goodwill among the peoples of the diverse countries from which Rhodes Scholars and other Oxonians are drawn.

AARS plans and supports several activities including national and class reunions, regional events, and the Bon Voyage Weekend/Orientation for new Scholars. The Association publishes an annual newsletter, *The American Rhodes Scholar*, as well as the quarterly journal, *The American Oxonian*, which includes articles, book reviews, class letters and the annual Address and Occupations List of American Rhodes Scholars and other Oxonians. It also hosts the website www.americanrhodes.org. It administers the Eastman Professorship Trust and the American Trust for Oxford (ATFO). AARS members pay modest dues annually; many members also make generous additional donations. AARS does not receive funding from the Rhodes Trust nor does it have responsibility for the Rhodes Scholar selection process in the U.S.

For membership and further information, contact Nicholas W. Allard, AARS Secretary, c/o AARS, 8229 Boone Blvd., Suite 240, Vienna, VA 22182. Or visit the AARS link on the internet from: www.rhodesscholar.org or directly at: www.americanrhodes.org.



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